

Short courses for Permanent Missions in Geneva Organised by the Division on Technology and Logistics

UNCTAD Programme on Non-tariff Measures in World Trade

Thursday, 1 October 2015

Delivered by the Division on International Trade in Goods and Services, and Commodities

PROGRAMME

Geneva, Palais des Nations Room XXVI	
10:00 - 10:05	Welcome address by Genevieve Feraud Head, Knowledge Development Branch Division on Technology and Logistics Session will be moderated by Mohan Panicker, Project Coordinator/p166 program
10:05 - 11:15	Session 1 Key aspects of non-tariff measures and economic development Presented by Alessandro Nicita Q&A session
11.15 - 11.30	Coffee break
11.30 - 13.00	Session 2 UNCTAD programme on non-tariff measures Policy implications and the link of NTMs to sustainable development goals Presented by Ralf Peters and Christian Knebel Q&A session

UNCTAD Programme on Non-tariff Measures in World Trade

In a context where tariffs have significantly decreased over the last few decades, non-tariff measures (NTMs) have become major determinants in restricting market entry, particularly for developing countries. In fact, UNCTAD research shows that the ability to gain and benefit from market access increasingly depends on compliance with trade regulatory measures such as sanitary requirements and goods standards. This is why they have become a major challenge for exporters, importers and policymakers. Understanding the uses and implications of these trade policy instruments is essential for the formulation and implementation of effective trade policies and development strategies. NTMs are closely linked to newly negotiated SDGs in the post-2015 Development Agenda context. They will be important instruments for all countries to achieve these goals and thus it is likely that their presence rises.

This session will explore the findings of UNCTAD's work on NTMs, which encompasses definition, classification, collection of data and analysis of trade impact and the link to sustainable development goals.